



Oakbridge CofE Primary School

ADMISSIONS POLICY

Growing compassionate and courageous learners; building successful futures.

Vision Statement

With love and compassion, we nurture kind children who care deeply. Rooted in our community and valuing God's world, we share a responsibility to the world around us. Everything is possible through our courage and determination to learn and achieve excellence together.

Theological Underpinning: Wise and foolish builders Matthew 7:24-7

The Wise and Foolish Builders

²⁴“Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock. ²⁵The rain came down, the streams rose, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock. ²⁶But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand. ²⁷The rain came down, the streams rose, and the winds blew and beat against that house, and it fell with a great crash.”

Written by	Dales Academies Trust
Ratified by Board of Directors	18/06/2023
Date for Review	

Oakbridge Church of England Primary School is part of the Dales Academies Trust, which is its own admission authority and responsible for its admission arrangements. The Trust is part of North Yorkshire Council's (NYC) Co-ordinated Admission Scheme.

Admissions criteria for children joining in the Reception year of September 2024

The published admission number for entry into Reception in 2024-25 is 30. The Trust will not place any restrictions on admissions to Reception unless the number of children for whom admission is sought exceeds this number. Where fewer than 30 applications are made, all applications will be accepted.

The school does not have a catchment area.

Children with an Education Health Care Plan (EHCP)

All governing bodies are required by Section 324 of the Education Act 1996 or the Children's and Families Act 2014 to admit to the school a child with an EHCP, which names the school. This is not an oversubscription criterion and relates only to children who have undergone statutory assessment and for whom an EHCP has been issued.

Oversubscription criteria

Where the number of applicants exceed the number of places available the following criteria will be applied in the priority order listed:

1. Looked after children and all previously looked after children for whom the school has been expressed as a preference. Children who appear to the Admissions Authority to have been in state care outside of England and cease to be in state care as a result of being adopted.
2. Children the Authority considers have special social or medical reasons for admission and where the school is the only one able to meet their needs.
3. Siblings of children already attending. Children with a sibling at the school in the September of the year of entry into the school (a sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepsiblings and foster siblings).
4. Children who live nearest Oakbridge CofE Primary School. To remain consistent all distance measurements are based on the nearest route recognised by North Yorkshire Council's (NYC) electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by Ordnance Survey, to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by NYC.

Tie break

If within the priority group there are not enough places, we will give priority to those living nearest the school.

If the distance tiebreak is not sufficient to distinguish between applicants in a priority group, random allocation will be used.

Random allocation

This will be used when applicants are equidistant from the school to determine who has priority for the available school place. The process will be independently verified.

Home Address

The address used for applying for a place should be the child's habitual place of residence at the time of application. The use of an address of another family member or a child minder who may look after your child should not be used.

Where parents are separated and the child spends time with both parents, the address used should be the one where the child spends the majority of the school week.

Admission into Reception (normal point of entry)

For the normal admissions round, parents must apply to the Local Authority where they live for a place at this school. The school will issue information on the application process in the Autumn Term prior to entry. The deadline to apply is January 2024. The Trust will consider all preferences for the school against the relevant oversubscription criteria and will liaise with NYC as part of the co-ordinated admissions process. Common application forms (CAFs) received by the published deadline, will be considered ahead of those late applications received after the deadline.

National Offer Day

The offer of a school place will be made on 16th April, or the next working day, by the applicant's home authority.

Waiting Lists

Where the school is oversubscribed a waiting list will be determined by the oversubscription criteria in distance order. The waiting list will be maintained by NYC and is held until 31 December.

Admission Appeals

Where a place has been refused, parents have the right to an admission appeal. The Dales Academy Trust as the admission authority for the school is responsible for admission appeals. NYC administers appeals on the Trust's behalf.

Admission of children to school

Entry to school will be modified to suit the needs of individual children to ensure the smoothest transition into school life. Parents may defer their child's entry until later in the school year but not beyond the term after their child's fifth birthday, nor beyond the academic year for which the original application was accepted.

If required, appropriate arrangements will be made in conjunction with parents for children with Special Educational Needs, medical conditions, physical disabilities, or any other specific needs.

To help new parents, information booklets are available from school on request. They contain useful information about the school day and give some ideas to help your child.

Parents of children under five are asked to register their children with the school as soon as possible so that future school numbers can be calculated at an early date.

The admissions authority for the school is Dales Academies Trust.